

## CALIFORNIA STATE SCIENCE FAIR

## 2001 PROJECT SUMMARY



California Science Center

**Your Name** (List all student names if multiple authors.)**Stan Tolesnikov****Science Fair Use Only****S1412****Project Title** (Limit: 120 characters. Those beyond 120 will be ignored. See pg. 9)**Can an Inverted Pendulum Sustain Equilibrium?****Division** Junior (6-8)  Senior (9-12)**Preferred Category** (See page 5 for descriptions.)**14 - Physics & Astronomy****Abstract** (Include Objective, Methods, Results, Conclusion. See samples on page 14.)

Use no attachments. Only text inside these boxes will be used for category assignment or given to your judges.

My initial objective was to determine whether or not a pendulum in its upside down position, can sustain equilibrium. I researched this topic, and it became very evident to me that this phenomenon is very possible to achieve. It turned out that a constant vertical driving force, at a high amplitude, along with a pivot point should do the job. My next hurdle, consisted of building something that would do the job. I came up with using a typical jig-saw to provide the vertical driving force I need. I would then attach a rod to the tip of the saw with a free joint, and I had a primitive but very well working inverted pendulum. My next goal was to predict a driving amplitude for each length of the rods (7, 13, 20 cm), using the theorem. I also derived a reliable way of measuring the frequency of the system. I used a potentiometer whose wiper was connected to the system. One end of it was connected to a 9V battery while the other end was negative. Using a frequency counter I had a solid way of knowing the frequency of the system. Furthermore, I determined what angle of disturbance that can be applied to each rod, at various frequencies, for it to return to equilibrium. My results were almost exact with the frequencies I hypothesized, therefore concluding that not only can an inverted pendulum sustain stable equilibrium, but that the theorem predicts all its variables precisely.

**Summary Statement** (In one sentence, state what your project is about.)

The purpose of my project, was to determine whether an inverted pendulum, can sustain equilibrium.

**Help Received in Doing Project** (e.g. Mother helped type report; Neighbor helped wire board; Used lab equipment at university X under the supervision of Dr. Y; Participant in NSF Young Scholars Program) See Display Regulation #8 on page 4.

Brother helped with the idea. Friends helped in constructing the apparatus. Physics teacher on many others helped with moral support.