

CALIFORNIA STATE SCIENCE FAIR 2014 PROJECT SUMMARY

Name(s)

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Project Number

J0404

Project Title

The "Far Side" of Science: How One's Attitude toward Science Affects One's Perception of Humor in G. Larson's "Far Side"

Abstract

Objectives/Goals

For centuries, researchers have been trying to find the factors of humor. Many of those studies, however, look at what in the jokes themselves strikes a nerve, such as incongruities and affect. The present study, however, attempted to see what affect a person's attitude toward science has on the perceived funniness of a singe panel cartoon.

Methods/Materials

State-of-the-art attitude scales were used, as well as precedents from leading humor scientists to find participants' attitudes towards science and their perception of the humor in ten cartoons that use the scientific language register and ten that use the conversational language register. In total, 20 pairs of conjugate cartoons, each pair having one version for each register, were used in the study.

Results

Results point to the conclusion that people's attitudes towards science affect the perception of humor. In particular, the more positively one regards science, the more one will like cartoons in the scientific language register.

Conclusions/Discussion

Based on the results of this study, jokes interact with people's attitudes to create humor. In contrast, gender does not affect the perceived funniness of cartoons.

Summary Statement

In the study, I ask the question: "what effect does one's attitude towards science have on one#s perception of single panel cartoons?"

Help Received

Dr. Alexander Chizhik provided SPSS and helped edit the paper; Mr. Norman Negus logistically supported in applying to science fairs; Dr. Estella Chizhik assisted with finding participants and technologically supported with the Qualtrics survey used in the study; Dr. Donna Ross validated the