



**CALIFORNIA STATE SCIENCE FAIR  
2017 PROJECT SUMMARY**

<b>Name(s)</b> <b>Olivia C. Tobin</b>	<b>Project Number</b> <b>J0422</b>
<b>Project Title</b> <b>Next Steps of Preschool Learners</b>	
<b>Abstract</b> <b>Objectives/Goals</b> The purpose of this project is to determine if preschool is a predictor of future success, as measured by a survey the researcher handed out, asking for success factors, such as employment, salary, highest education level, and part-time or full-time schedule. Last year, the researcher did this project only using annual salary as a measure of future success. <b>Methods/Materials</b> To run this project, the researcher had to collect 30 surveys from 30 randomly chosen participants. Then the data for the survey was recorded onto a tally chart. <b>Results</b> 56.67% of the participants had gone to preschool. All of the participants are employed. The people who went to preschool had a 6.79% higher chance of getting a higher paid job. 6 out of 13 of the students who went to preschool pursued higher education compared to the 5 out of 17 who had not gone to preschool and pursued higher education. <b>Conclusions/Discussion</b> This science fair project contributes towards educational society. This project will hopefully help parents questioning whether they should enroll their students in preschool. The researcher thinks that everybody should know the positive effects that preschool has on early learners. The researcher found that preschool is a predictor of future success.	
<b>Summary Statement</b> By passing out surveys to 30 adults, I found that going to preschool gives you a better chance of having a successful future.	
<b>Help Received</b> Julie Davenport for spell checking. Ms. Timassy-Nelson for helping with my project last year and providing feedback. Mrs. Schreiner for encouragement.	