



**CALIFORNIA SCIENCE & ENGINEERING FAIR  
2019 PROJECT SUMMARY**

<b>Name(s)</b> <b>Owen Weddington</b>	<b>Project Number</b> <b>J0719</b>
<b>Project Title</b> <b>The Ikea Effect: How Does Participation Influence Perceived Value?</b>	
<p style="text-align: center;"><b>Abstract</b></p> <p><b>Objectives</b> The objective of this study was to show that people put added value on something they construct themselves.</p> <p><b>Methods</b> 3 test groups (10 people per group), instructions based on group, lego car set (20 pieces), questionnaire</p> <p><b>Results</b> People were put into three different groups: Prebuilt - People valued the prebuilt lego car. Instruction - People followed instructions to build lego car then put a value on it. Free Hand - People were told to build lego car without instructions then put a value on it. The instruction group valued the lego car the highest on average.</p> <p><b>Conclusions</b> My results showed that when people built cars with instructions rather than free-handing or inspecting a prebuilt car they valued the car more.</p>	
<b>Summary Statement</b> I showed that when someone participates in building a lego car with instructions they put a higher value on it.	
<b>Help Received</b> I took inspiration from a Harvard study and came up with the idea of using lego cars to test people.	