

CALIFORNIA SCIENCE & ENGINEERING FAIR 2019 PROJECT SUMMARY

Name(s)	Project Number
Kara Fan	J1603
Project Title	
Nano Particles Liquid Bandage Abstract	
The objective of my project is to determine if nano-co antibiotics used in wound care, thus reducing the over bandages and tested their antimicrobial effectiveness Methods	ruse of antibiotics. I created two nanoparticles liquid
Nano-copper was synthesized from lemon leave and of antibiotics Neosporin were purchased online. The ex- transmission electron microscope. The nanoparticles (PVP) to create the liquid bandage. The antibacterial	istence of nanoparticles was characterized by a solution was mixed with a water-soluble polymer effectiveness of the Nanoparticles liquid bandage and Four types of bacteria were tested in the experiments
At 500ppm concentration, nano-silver liquid bandage At 250ppm concentration, nano-silver liquid bandage At 125ppm concentration, nano-silver liquid bandage At 100 and 30ppm, nano-copper liquid bandage show	was 34% as effective as Neosporin. was 15% as effective as Neosporin.
Conclusions In this study, I wanted to see if nano-silver and nano-copper liquid bandage be an alternative to triple- antibiotics first aid ointment. My results showed that nano-silver liquid bandage inhibited growth on all four bacteria. At 500ppm, nano-sliver liquid bandage was 48% as effective as triple-antibiotics Neosporin. The results are very promising as they show that nano-silver liquid bandage could be an alternative to triple- antibiotics ointment in wound care.	
Summary Statement	
I created a nano-silver liquid bandage that effectively inhibits growth of Bacillus Subtilis, E. coli, Micrococcus Luteus, and garden soil bacteria.	
Help Received	
Mr. Timo Meerloo at University of California San Diego School of Medicine provided the training and usage of Transmission electron microscope. My science teacher, Mr. Russ Bird, at Mesa Verde Middle School for his guidance and information of the science fair. My father helped me to setup a mini-lab and	