



**CALIFORNIA STATE SCIENCE FAIR
2007 PROJECT SUMMARY**

Name(s) Samantha Y. Lux	Project Number J1117
Project Title How Well Do Horses Learn?	
<p style="text-align: center;">Abstract</p> <p>Objectives/Goals An investigation was done to determine whether horses can learn to associate geometric shapes with a food reward. The literature reports numerous instances showing that horses can distinguish between different pairs of patterns. Here, the experimental design tested whether a horse can learn to recognize the difference between three different symbols: triangle, circle, and square.</p> <p>Methods/Materials Experimental subjects were 5 horses and ponies selected at a local stable, mature mares and geldings regularly used in riding lessons. Each subject was tested in 2-4 sessions: 10 or 12 challenge trials after 2 familiarization trials. The subject was released 5-6 meters from the buckets at the end of an 8x16 meter paddock. The subject was familiarized with the task by being led to a single, triangle-labeled bucket containing the feed reward, followed by a trial where they were allowed to find the bucket on their own. In the challenge trials, the subject was presented with 3 identical 12 liter buckets placed 2 meters apart; each bucket was labeled with the 12-15 cm black shape on a 8½ x11 inch white background. About 100 grams of sweet feed was placed in the bucket labeled with a triangle as a positive reinforcement. A different random assignment of the 3 different shapes to the buckets was used for each trial, with the same assignments was used for all sessions on a single day.</p> <p>Results In over 50% of the sessions, the correct bucket was selected more frequently than would be expected from chance. One subject chose the correct bucket 75% of the time, which would be expected only 0.1% of the time by chance. Four of the subjects had accuracies over 40%, compared to 33% expected for random selection.</p> <p>Conclusions/Discussion The data show that some horses can learn, but there are significant differences between horses. Qualitative differences between subjects# performance were seen, particularly in the incorrect choices. Some subjects appeared to select on the basis of physical position rather than on the symbol. Some subjects also appeared to use a systematic approach to finding the reward. Additional trials with more horses, as well as more analysis, may provide insight into the nature of learning in horses.</p>	
Summary Statement This research showed that most horses can learn to distinguish between three different shapes for a food reward.	
Help Received Horse trainer loaned horses; Volunteer assisted with handling horses during experiment; Parents reviewed experimental design	