

CALIFORNIA STATE SCIENCE FAIR 2016 PROJECT SUMMARY

Name(s) **Project Number** Sheyenne E. Mitchell 36411 **Project Title** Can You Taste the Rainbow? **Abstract Objectives/Goals** The objective of this project is to identify whether synesthesia is rare or more p believe synesthesia is rare. My research states that one out of every twenty people has Therefore, 2 out of the 40 people I test should have synesthesia. I believe it will be svnesthetes Methods/Materials First, I presented my project at synesthete.org to attain permission for myself and human test subjects to use the synesthete battery. After acceptance, my test subjects will "Register to Start the Battery" at syresthete.org, they logged in with their email and password, test subjects fill out researchers information and questionnaire. I then printed, studied, and logged results. Results Overall Testing: 62.5% of the people I tested have some form of synesth 76% of synesthetes that I tested are women. 24% of synesthetes that I tested are men. 56.6% of right handed people I tested are syne thate 100% of left handed people I tested are synesthetes. 57.1% of ambidextrous people I tested are synesthetes.
THE RESULTS ARE PRELIMINARY AND TESTING IS STILL OCCURING. **Conclusions/Discussion** Can you taste the rainbow? Does 1 plus 1 equal blus? Surprisingly, synesthetes can smell what they hear, hear music in color, taste shapes, see letters in color, Etc. Sometimes in reverse and sometimes having it all. Studies show 1 out of every 20 people have synesthesia. My studies show that 62.5% of the people I tested are synesthetes. These results frove my hypothesis incorrect. 25 out of the 40 people I tested have some form of synesthesia. It turned but to be that synesthesia is more prevalent than it is thought to be. Summary Statement he phenomenon of synesthesia and identifies whether synesthesia is rare or more prevelant than we **Help Received** My mother helped with my board and finding test subjects. Also, Granny helped provide supplies for my project.