

CALIFORNIA SCIENCE & ENGINEERING FAIR 2019 PROJECT SUMMARY

Name(s) Project Number

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J0418

Project Title

A Catchy Bug

Abstract

Objectives

The objective of this experiment is to determine if side of brain dominance effects how often one experiences earworms.

Methods

Forty-six middle school students were asked to complete the "Involuntary Musical Imagery Scale (IMIS) questionnaire, developed by G. A., Floridou, V.J. Williamson, L., Stewart, and Müllensiefen from Goldsmiths University (https://www.gold.ac.uk/media/documents-by-section/departments/psychology/IMIS-pen-&-paper-version-&-scoring-info.pdf). They then completed an online brain dominance test developed by Eterna, a company specializing in biofeedback technologies (http://www.ipn.at/ipn.asp? BHX3325185944214006). The results of both assessments were compared to determine if there was any correlation between the degree of an individual's brain dominance and the frequency in which they experienced earworms.

Results

Scores from the IMIS assessment (earworm susceptibility ranges from 6 (highest susceptibility) to 0 (lowest susceptibility) among right brain dominant individuals: 17.6% scored a 6, 70.5% scored 5 or more, 94% scored 4 or more, and 100% scored 3 or more.

Among left brain dominant individuals: 14.8% scored a 6, 37% scored 5 or more, 55.5% scored 4 or more, 77.7% scored 3 or more. and 22.2% scored less than 3. Among individuals without a dominant side of the brain: 50% scored a 5 and 100% scored a 4 or more. A scatter plot diagram of the collected data showed that right-brain dominant subjects consistently scored at least a 3 on the earworm susceptibility score.

Conclusions

The data showed that if one is right-brain dominant, then earworms are more likely to occur. Conversely, if an individual is left-brain dominant, they don t experience earworms nearly as consistently.

Summary Statement

My experiment proved that there is a correlation between brain hemispheric dominance and earworm frequency.

Help Received

My mom helped me edit and type my report and design my board. Dr. Jakubowski provided me a link to an earworm questionnaire to use for my experiment. Mr Hartung, my science teacher, helped me with my documents and answered my numerous questions.